

7d. Evaluation of Funding and Budget Component

Evaluation Instrument(s)	Data To Be Collected	Schedule for Evaluation	Program Analysis and Modification Process
Expenditure information	dollars spent to support successful plan implementation	bi-annually	Instructional Services, Student Support Services, Computer Operations, Site Administrators, and Purchasing to review use of budget to support successful plan implementation. Modifications will be made to 1) improve programs with limited success, and 2) provide funds to continue successful programs.

8. COLLABORATION WITH ADULT LITERACY PROVIDERS**8a. Description of How Program Has Been Developed in Collaboration with Providers**

El Monte City School District is an elementary school district and, therefore, does not have an Adult Education division. A majority of our adult literacy providers are contracted through the El Monte Union High School District and the Los Angeles County Office of Education in order to provide literacy training, based on needs assessments. EMCSO also serves adult literacy through Community Based English Tutoring (CBET) funding.

All adult literacy classes are taught at school site locations within our district. Technology resources are purchased specifically for these classes and the technology that is available to students during the traditional school is also made available when appropriate to the CBET, and adult school classes. Software (such as Rosetta Stone, and Ellis) as well as other resources have been, and will continue to be, purchased by EMCSO to support adult literacy.

9. RESEARCH**9a. Relevant Research**

The annotated bibliography that is included below in Section 9b & 9c describes the research that was used in the development of this plan and how the district has and will use the research findings in the development and implementation of the technology plan. The research was selected for its focus on strategies and methods to integrate technology in order to improve learning, teaching, and management.

9b & 9c. Research Literature and Utilization of Strategies

The CEO Forum school technology and readiness report: Key building blocks for student achievement in the 21st century. (2001). The CEO Forum
<http://www.ceoforum.org/downloads/report4.pdf>

This report concludes that effective uses of technology to enhance student achievement are based on four elements: alignment to curricular standards and objectives, assessment that accurately and completely reflects the full range of academic and performance skills, holding schools and districts accountable for continuous evaluation and improvement strategies, and an equity of access across geographic, cultural, and socio-economic boundaries.

How the research has been and will be used: Consistent with this research, the El Monte City School District will carefully analyze learning resources and lessons both for alignment with California content standards and for the ability to measure growth/achievement on those standards in a variety of ways. Through ongoing data collection and analysis, the El Monte City School District will continuously monitor its attainment of the goals and objectives of the 2002-2007 District Technology Plan, and will report results annually to the superintendent, the school board, and the public through the School Board meetings. Throughout the plan, attention is paid to providing equitable access to all students in our community, including students in special populations.

The CEO Forum school technology and readiness report. The power of digital learning: Integrating digital content. (2000). The CEO Forum.

<http://www.ericit.org/fulltext/IR020402.pdf>

This report offers a vision for digital learning and focuses on actions that schools, teachers, students, and parents must take to integrate digital content into the curriculum to create the learning environments that develop 21st century skills. The report presents a vision for digital learning. The power of digital learning is discussed, including the need for digital learning, the power and potential of digital learning, reasons why digital content is essential to digital learning, digital learning environments, digital learning develops 21st century skills, shifting to digital learning environments, models from the business community, readjustment (expanding the scope of technology integration), the critical importance of professional development, and integrating digital content.

How the research has been and will be used: Consistent with this research, in the development of this technology plan, El Monte City School District has followed, and will continue to follow, the steps recommended in the report. In alignment with the report, EMCSD has identified educational goals and linked technology resources to those objectives; established student outcomes and performance standards that will be achieved by the inclusion of technological resources; and determined a process for measurement and evaluation of the outcomes and a process to modify the plan accordingly.

Connecting the bits. A reference for using technology in teaching and learning in K-12 schools. (2000). The National Foundation for the Improvement of Education.

<http://www.ericit.org/fulltext/IR020862.pdf>

This book provides information for integrating technology into teaching and learning in K-12 schools, based upon findings from two past programs of the National Foundation for the Improvement of Education. "The Road Ahead" program explored how technology can facilitate teaching and learning in both formal and informal education settings, and the "Learning Tomorrow" program funded pilot projects that investigated how technology can improve teaching and learning for underserved students.

How the research has been and will be used: The research in this book was used in the discussion and development of ideas for integrating technology. As recommended throughout this document, the El Monte City School District focused its attention first on establishing learning goals for students, not technology goals. The emphasis of the EMCSD plan is to help teachers become comfortable and highly competent in the integration of technology throughout

the curricula and project-based learning. Integral to the EMCSd plan, and supported by this research and others, is the belief that successful integration of technology depends on teachers who are knowledgeable, have opportunities for continuous learning, and who challenge their students academically while providing the support necessary to ensure their success. The professional development programs at EMCSd have been designed to incorporate these concepts.

Designs for learning: An introduction to high quality professional development for teachers. The California Department of Education.

<http://www.cde.ca.gov/pd/pdf/designsintro.pdf>

This document provides the framework for designing high quality professional development. It is based on three guiding principles: (1) High quality professional development helps teachers to more ably address the learning needs of every student, thereby improving the learning of all students; (2) High quality professional development designs will vary in accordance with the different phases of a teacher's development; and (3) Administrators who are actively involved in their own learning are better able to create and support conditions that result in high levels of teacher competency and students achievement.

How the research has been and will be used: EMCSd has designed a professional development program consistent with the recommendations made in this document. The professional development programs address the needs of professionals at their respective levels. The training of administrators is also addressed in the EMCSd plan. All professional development activities will be monitored, evaluated and modified, as described in the plan.

Ringstaff, Cathy; Kelley, Loretta. (2002). The learning return on our educational technology investment. A review of findings from research. West Ed.

http://www.wested.org/online_pubs/learning_return.pdf

This paper summarizes major research findings related to educational technology use and draws out implications for how to make the most of technology resources, focusing on pedagogical and policy issues. The distinctions between learning "from" computers and learning "with" computers are delineated. The findings of the research focus on adequate and appropriate teacher training; changing teacher beliefs about learning and teaching; sufficient and accessible equipment, including adequate computer-to-student ratio; long-term planning; technical and instructional support.

How the research has been and will be used: Consistent with this research, the El Monte City School District plan has been designed to address the benefits and rationale for both learning "from" technology (i.e., using computers to assist students in learning skills, etc.) and learning "with" technology (i.e., using technology to assist students with projects and other higher order thinking skills lessons). The plan also addresses sufficient and accessible equipment, especially as it relates to student-to-computer ratios, and technical and instructional support. Long-term planning and monitoring of the plan is built into the plan.

Valdez, G., McNabb, M., et. al. (May, 2000). Computer-based technology and learning: Evolving uses and expectations. North Carolina Regional Educational Laboratory.

<http://ericit.org/fulltext/IR020868.pdf>

This research report takes an in-depth look at the three distinct phases in technology uses and expectations: Print Automation, Expansion of Learning Opportunities, and Data-Driven Virtual Learning and, for each, addresses two very important and highly interrelated questions facing educators as they try to determine the best use of technology in K-12 settings: (1) What evidence is there that the use of computer-based technology in each phase

has a positive effect on learning?; and (2) What significance do the findings from each phase have for educators today as they try to make technology-related decisions that have an impact on student learning?

How the research has been and will be used: Consistent with this research, and following the recommendations made in the report, the El Monte City School District has designed and will continue to: implement a plan that provides an opportunity for technology to make learning more interactive; individualize and customize the curriculum to match learners' developmental needs as well as personal interests; capture and store data for informing data-driven decision making; enhance avenues for collaboration among family members and the school community; and improve methods of accountability and reporting.

**El Monte City School District
ERATE Year 8 – Selective Review**

Part I: Bidding Process

Part I

Competitive bidding process

El Monte City School District awarded the contracts to the lowest bidder.

EL MONTE CITY SCHOOL DISTRICT

To: Jeff Seymour, Superintendent

Date: February 15, 2005

From: Kristinn G. Olafsson, Chief Business Officer

Subject: Award of Service Contract for E Rate - Year 8 Project A0501

RECOMMENDATION:

It is recommended that the Board of Education award the service contract for E Rate - Year 7 Project to the following contractors:

Bid Package #1 - Telephone System Maintenance Per Month/Per Year

Scottel Voice and Data	\$3,200.00/\$38,400.00
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Bid Package #2 - Telecommunications - Software Upgrade

Scottel Voice and Data	\$38,503.60
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Bid Package #3 - E-911 Locator Software

Scottel Voice and Data	\$86,659.64
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Bid Package #4 - Additional Cards - Phone System (Lump Sum)/(Site)

Lump Sum	Scottel Voice and Data	\$30,779.21
Cherrylee	Scottel Voice and Data	\$1,709.96
Clemmison	Scottel Voice and Data	\$1,709.96
Columbia	Scottel Voice and Data	\$1,709.96
Cortada	Scottel Voice and Data	\$1,709.96
Duffee	Scottel Voice and Data	\$1,709.96
Grady	Scottel Voice and Data	\$1,709.96
LeGore	Scottel Voice and Data	\$1,709.96
Loma	Scottel Voice and Data	\$1,709.96
Mulhall	Scottel Voice and Data	\$1,709.96
New Lexington	Scottel Voice and Data	\$1,709.96
Norwood	Scottel Voice and Data	\$1,709.96
Potrero	Scottel Voice and Data	\$1,709.96
Rao Hondo	Scottel Voice and Data	\$1,709.96
Rio Vista	Scottel Voice and Data	\$1,709.96
Shirpsier	Scottel Voice and Data	\$1,709.96
Thompson	Scottel Voice and Data	\$1,709.96
Wilkerson	Scottel Voice and Data	\$1,709.96
Wright	Scottel Voice and Data	\$1,709.96

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Bid Package #5 – Cherrylee, Cleminson, Columbia, Cortada, Durfee, Gidley, LeGore, Loma, Mulhall, New Lexington, Norwood, Potrero, Rio Hondo, Rio Vista, Shirpser, Thompson, Wilkerson & Wright Schools

Hardware

Cisco Catalyst	Imagetime	\$3,138.17 Per Unit
Cisco 1000BASE	Work Group Solutions	\$225.00 Per Unit
APC Smart UPS	Imagetime	\$836.77 Per Unit
Belkin SC	Imagetime	\$16.24 Per Unit
Technical Support	Advance Network Systems	\$75.00

Software

HP Procurve 720wl	Work Group Solutions	\$3,158.00 Per Unit
Installation	Imagetime	\$70.00 Per Unit
HP Procurve 740wl	Work Group Solutions	\$4,776.00 Per Unit
Installation	Imagetime	\$70.00 Per Unit
Technical Support	Advance Network Systems	\$75.00

Bid Package #6 – Year Maintenance (CISCO)

Equipment

Cisco 2691 Router	Spectrum Communications	\$5,490.00
Cisco 3550 Switch	Spectrum Communications	\$9,450.00
Cisco 7206 VXR	Spectrum Communications	\$2,650.00

Bid Package #7 – Server Support

Server Support

DHCP - Hrly Support	Advanced Network Systems	\$1,750.00
Mail - Hrly Support	Advanced Network Systems	\$1,750.00
DNS - Hrly Support	Advanced Network Systems	\$1,750.00

Bid Package #8 – IDF

Hoffman IDF Unit	Imagetime	\$546.66	\$19,697.76
Panduit Patch Panel	Imagetime	\$237.07	\$34,138.08
Patch Cables	Imagetime	\$15.70	\$1,130.13
Patch Cables	Imagetime	\$1.52	\$5,158.45
Installation of IDF	Imagetime	\$2,000.00	\$36,000.00

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BACKGROUND INFORMATION:

A notice to contractors calling for bids was advertised in the Mid Valley News and bids were received and opened on February 11, 2005 @ 2:00 P.M. We received (5) bid for services where each one of the bidders won a portion of the project. See attached recap.

Packages**Bid Package 1 - Telephone system maintenance****Scottel****\$\$****\$3,200.00 \$38,400.00****Bid Package 2 - Telecommunications - Software Upgrade****Scottel****\$38,503.60 \$38,503.60****Bid Package 3 - E 911 locator software****Scottel****\$86,659.64 \$86,659.64****Bid Package 4 - Additional Cards - Phone system (Lump Sum)****Scottel****\$30,779.21 \$30,779.21****Bid Package 4 - CherryLee****Scottel****\$1,709.96 \$1,709.96****Bid Package 4 - Cleminson****Scottel****\$1,709.96 \$1,709.96****Bid Package 4 - Columbia****Scottel****\$1,709.96 \$1,709.96****Bid Package 4 - Cortada****Scottel****\$1,709.96 \$1,709.96****Bid Package 4 - Durfee****Scottel****\$1,709.96 \$1,709.96****Bid Package 4 - Gidley****Scottel****\$1,709.96 \$1,709.96****Bid Package 4 - Legore****Scottel****\$1,709.96 \$1,709.96****Bid Package 4 - Loma****Scottel****\$1,709.96 \$1,709.96****Bid Package 4 - Mulhall****Scottel****\$1,709.96 \$1,709.96****Bid Package 4 - New Lexington****Scottel****\$1,709.96 \$1,709.96****Bid Package 4 - Norwood****Scottel****\$1,709.96 \$1,709.96****Bid Package 4 - Potrero****Scottel****\$1,709.96 \$1,709.96****Bid Package 4 - Rio Hondo****Scottel****\$1,709.96 \$1,709.96****Bid Package 4 - Rio Vista****Scottel****\$1,709.96 \$1,709.96****Bid Package 4 - Shirpser****Scottel****\$1,709.96 \$1,709.96****Bid Package 4 - Thompson****Scottel****\$1,709.96 \$1,709.96****Bid Package 4 - Wilkerson****Scottel****\$1,709.96 \$1,709.96****Bid Package 4 - Wright****Scottel****\$1,709.96 \$1,709.96****Total****Scottel****\$61,558.49****Bid Package #5****Hardware**

Cisco Catalyst 3550G 48 port switch

APC Smart UPS RT 1500VA RM 120V

Belkin SC to SC Duplex Fiber 3' Patch cable

Technical Support for hardware installation

Part #

WS-C3550-48-SMI Imagetime

SURTA1500RMXL Imagetime

A2F20277-03 Imagetime

\$3,138.17 Per Unit**\$836.77 Per Unit****\$16.24 Per Unit****\$70.00****Software**

Installation and Setup Assistance
 Installation and Setup hours
Summary Total

Imagetime \$70.00 Per Unit
 Imagetime \$70.00
Imagetime \$184,184.75

Bid Package #5

Hardware

Technical Support for hardware installation

Advanced Network Systems \$75.00

Software

Technical Support for Servers

Advanced Network Systems \$75.00

Summary Total

Advanced Network Systems \$56,250.00

Bid Package #5

Hardware

Cisco 1000BASE-SX GBIC MM

WS-G5484

WorkGroup Solutions 225.00

Software

HP Procurve Access Control Server 720wl

J8153A

WorkGroup Solutions \$3,158.00

HP Procurve Access Control Server 740wl

J8154A

WorkGroup Solutions \$4,776.00 \$4,776.00

Summary Total

WorkGroup Solutions \$87,270.00

Bid Package 6 - Year Maintenance (CISCO)

Equipment

Cisco 2691 Router

Part #

SmartNet

Spectrum Communications \$5,490.00

Cisco 3550 12Gig Siwtch

SmartNet

Spectrum Communications \$9,450.00

Cisco 7206 VXR

SmartNet

Spectrum Communications \$2,650.00

Summary Total

Spectrum Communications \$17,590.00

Bid Package 7 - Server Support

Server Support

DHCP

Description

Hourly Support

Advanced Network Systems \$1,750.00

Mail

Hourly Support

Advanced Network Systems \$1,750.00

DNS

Hourly Support

Advanced Network Systems \$1,750.00

Summary Total**Bid Package 8 - IDF**

Hoffman IDF Unit
Panduit Patch Panel
Patch Cables
Patch Cables
Installation of IDF

Summary Total**Advanced Network Systems****\$5,250.00**

Imagetime	\$ 546.66	\$ 19,697.76
Imagetime	\$ 237.07	\$ 34,138.08
Imagetime	\$ 15.70	\$ 1,130.13
Imagetime	\$ 1.52	\$ 5,158.45
Imagetime	\$ 2,000.00	\$ 36,000.00

Imagetime		\$96,124.42
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Universal Service Administrative Company
Schools & Libraries Division

FUNDING COMMITMENT DECISION LETTER
(Funding Year 2005: 07/01/2005 - 06/30/2006)

September 21, 2005

LAWRENCE TANG
EL MONTE CITY ELEM SCHOOL DIST
3540 N. LEXINGTON AVE
EL MONTE, CA 91731-2684

Re: Form 471 Application Number: 488077
Funding Year 2005: 07/01/2005 - 06/30/2006
Billed Entity Number: 143585
Billed Entity FCC RN:
Applicant's Form Identifier: KMSPHONE

Thank you for your Funding Year 2005 E-rate application and for any assistance you provided throughout our review. Here is the current status of the funding request(s) featured in the Funding Commitment Report at the end of this letter.

- The amount, \$148,394.15 is "Denied."

Please refer to the Funding Commitment Report on the page following this letter for specific funding request decisions and explanations.

The Important Reminders and Deadlines immediately preceding this letter are provided to assist you throughout the application process.

NEXT STEPS

- Work with your service provider to determine if you will receive discounted bills or if you will request reimbursement from USAC after paying your bills in full
- Review technology planning approval requirements
- Review CIPA Requirements
- File Form 486
- Invoice the SLD using the Form 474 (service provider) or Form 472 (Billed Entity) - as products and services are being delivered and billed

FUNDING COMMITMENT REPORT

On the pages following this letter, we have provided a Funding Commitment Report for the Form 471 application cited above. The enclosed report includes a list of the Funding Request Number(s) (FRNs) from your application. The SLD is also sending this information to your service provider(s) so preparations can be made to begin implementing your E-rate discount(s) after you file your Form 486. Immediately preceding the Funding Commitment Report, you will find a guide that provides a definition for each line of the Report.

TO APPEAL THIS DECISION:

If you wish to appeal a decision in this letter, your appeal must be received by the SLD or postmarked within 60 days of the date of this letter. Failure to meet this requirement will result in automatic dismissal of your appeal. In your letter of appeal:

1. Include the name, address, telephone number, fax number, and (if available) e-mail address for the person who can most readily discuss this appeal with us.
2. State outright that your letter is an appeal. Include the following to identify the letter and the decision you are appealing:
 - Appellant name,
 - Applicant name and service provider name, if different from appellant,

- Applicant BEN and service provider SPIN,
- Form 471 Application Number as assigned by the SLD,
- "Funding Commitment Decision Letter for Funding Year 2005," AND
- The exact text or the decision that you are appealing.

3. Please keep your letter to the point, and provide documentation to support your appeal. Be sure to keep a copy of your entire appeal, including any correspondence and documentation.
4. If you are the applicant, please provide a copy of your appeal to the service provider(s) affected by the SLD's decision. If you are the service provider, please provide a copy of your appeal to the applicant(s) affected by the SLD's decision.
5. Provide an authorized signature on your letter of appeal.

To submit your appeal to the SLD by e-mail, use the "Submit a Question" feature on our web site at www.sl.universalservice.org. Click "Continue," choose "Appeals" from the Topics Inquiry on the lower portion of your screen, and click "Go" to begin your appeal submission. The system will prompt you through the process. The SLD will automatically reply to incoming e-mails to confirm receipt.

To submit your appeal to the SLD by fax, fax your appeal to (973) 599-6542.

To submit your appeal to the SLD on paper, send your appeal to:

Letter of Appeal
 Schools and Libraries Division
 Box 125 - Correspondence Unit
 80 South Jefferson Road
 Whippany, NJ 07981

While we encourage you to resolve your appeal with the SLD first, you have the option of filing an appeal directly with the Federal Communications Commission (FCC). You should refer to CC Docket No. 02-6 on the first page of your appeal to the FCC. Your appeal must be received by the FCC or postmarked within 60 days of the above date on this letter. Failure to meet this requirement will result in automatic dismissal of your appeal. We strongly recommend that you use either the electronic filing options described in the "Appeals Procedure" posted in the Reference Area of our web site. If you are submitting your appeal via United States Postal Service, send to: FCC, Office of the Secretary, 445 12th Street SW, Washington, DC 20554.

NOTICE ON RULES AND FUNDS AVAILABILITY

Applicants' receipt of funding commitments is contingent on their compliance with all statutory, regulatory, and procedural requirements of the Schools and Libraries Universal Service Support Mechanism. Applicants who have received funding commitments continue to be subject to audits and other reviews that the Universal Service Administrative Company (USAC) and/or the FCC may undertake periodically to assure that funds that have been committed are being used in accordance with all such requirements. The SLD may be required to reduce or cancel funding commitments that were not issued in accordance with such requirements, whether due to action or inaction, including but not limited to that by the SLD, the applicant, or the service provider. The SLD, and other appropriate authorities (including but not limited to USAC and the FCC), may pursue enforcement actions and other means of recourse to collect improperly disbursed funds. The timing of payment of invoices may also be affected by the availability of funds based on the amount of funds collected from contributing telecommunications companies.

Schools and Libraries Division
 Universal Service Administrative Company

A GUIDE TO THE FUNDING COMMITMENT REPORT

A report for each E-rate funding request from your application is attached to this letter. We are providing the following definitions for the items in that report.

FORM 471 APPLICATION NUMBER: The unique identifier assigned to a Form 471 application by the SLD.

FUNDING REQUEST NUMBER (FRN): A Funding Request Number is assigned by the SLD to each Block 5 of your Form 471. This number is used to report to applicants and service providers the status of individual funding requests submitted on a Form 471.

FUNDING STATUS: Each FRN will have one of the following definitions:

1. An FRN that is "Funded" is approved at the level that the SLD determined is appropriate for this FRN. The funding level will generally be the level requested unless the SLD determines during the application review process that some adjustment is appropriate.
2. An FRN that is "Not Funded" is one for which no funds were committed. The reason for the decision will be briefly explained in the "Funding Commitment Decision Explanation." An FRN may be "Not Funded" because the request does not comply with program rules, or because the total amount of funding available for this Funding Year was insufficient to fund all requests.
3. An FRN that is "As Yet Unfunded" reflects a temporary status that is assigned to an FRN when the SLD is uncertain at the time the letter is generated whether there will be sufficient funds to make commitments for requests for Internal Connections at a particular discount level. For example, if your application included requests for discounts on both Telecommunications Services and Internal Connections, you might receive a letter with funding commitments for your Telecommunications Services funding requests and a message that your Internal Connection requests are "As Yet Unfunded." You would receive one or more subsequent letters regarding the funding decision on your Internal Connections requests.

CATEGORY OF SERVICE: The type of service ordered from the service provider, as shown on your Form 471.

FORM 470 APPLICATION NUMBER: The Form 470 Application Number associated with this FRN from Block 5, Item 12 of the Form 471.

SPIN (Service Provider Identification Number): A unique number assigned by the Universal Service Administrative Company to service providers seeking payment from the Universal Service Fund for participating in the universal service support mechanisms. A SPIN is also used to verify delivery of services and to arrange for payment.

SERVICE PROVIDER NAME: The legal name of the service provider.

CONTRACT NUMBER: The number of the contract between the eligible party and the service provider. This will be present only if a contract number was provided on your Form 471.

BILLING ACCOUNT NUMBER: The account number that your service provider has established with you for billing purposes. This will be present only if a Billing Account Number was provided on your Form 471.

SERVICE START DATE: The Service Start Date for this FRN from Block 5, Item 19 of your Form 471.

CONTRACT EXPIRATION DATE: The Contract Expiration Date for this FRN from Block 5, Item 20b of your Form 471. This will be present only if a contract expiration date was provided on your Form 471.

SITE IDENTIFIER: The Entity Number listed in Form 471, Block 5, Item 22a. This will be present only for "site specific" FRNs.

NUMBER OF MONTHS RECURRING SERVICE PROVIDED IN FUNDING YEAR: The number of months of service that has been approved in the funding year. This will be present only for recurring services.

ANNUAL PRE-DISCOUNT AMOUNT FOR ELIGIBLE RECURRING CHARGES: Eligible monthly pre-discount amount approved for recurring charges multiplied by number of months of recurring service approved for the funding year.

ANNUAL PRE-DISCOUNT AMOUNT FOR ELIGIBLE NON-RECURRING CHARGES: Annual eligible non-recurring charges approved for the funding year.

PRE-DISCOUNT AMOUNT: Amount in Form 471, Block 5, Item 231, as determined through the application review process.

DISCOUNT PERCENTAGE APPROVED BY THE SLD: The discount rate that the SLD has approved for this service.

FUNDING COMMITMENT DECISION: This represents the total amount of funding that the SLD has reserved to reimburse your service provider for the approved discounts for this service for this funding year. It is important that you and your service provider both recognize that the SLD should be invoiced and the SLD may direct disbursement of discounts only for eligible, approved services actually rendered.

FUNDING COMMITMENT DECISION EXPLANATION: This entry provides an explanation of the amount in the "Funding Commitment Decision."

FCDL DATE: The date of this Funding Commitment Decision Letter (FCDL).

WAVE NUMBER: The wave number assigned to FCDLs issued on this date.

FUNDING COMMITMENT REPORT
Billed Entity Name: EL MONTE CITY ELEM SCHOOL DIST
BEN: 143585
Funding Year: 2005

Form 471 Application Number: 488077
Funding Request Number: 1353631
Funding Status: Not Funded
Category of Service: Telecommunications Service
Form 470 Application Number: 404820000
SPIN: 143002665
Service Provider Name: Pacific Bell Telephone Company
Contract Number: MTN
Billing Account Number: 6264533700
Service Start Date: 07/01/2005
Contract Expiration Date: 06/30/2006
Number of Months Recurring Service Provided in Funding Year: 12
Annual Pre-discount Amount for Eligible Recurring Charges: \$162,360.00
Annual Pre-discount Amount for Eligible Non-recurring Charges: \$4,375.00
Pre-discount Amount: \$166,735.00
Discount Percentage Approved by the SLD: N/A
Funding Commitment Decision: \$0.00 - 470 Not Certified
Funding Commitment Decision Explanation: The FRN references a Form 470 which has not been certified.

ECDL Date: 09/21/2005
Wave Number: 013



Universal Service Administrative Company
Schools & Libraries Division

FUNDING COMMITMENT DECISION LETTER
(Funding Year 2005: 07/01/2005 - 06/30/2006)

September 21, 2005

LAWRENCE TANG
EL MONTE CITY ELEM SCHOOL DIST
3540 N. LEXINGTON AVE
EL MONTE, CA 91731-2684

Re: Form 471 Application Number: 488074
Funding Year 2005: 07/01/2005 - 06/30/2006
Billed Entity Number: 143585
Billed Entity FCC RN:
Applicant's Form Identifier: ENSCELL

Thank you for your Funding Year 2005 E-rate application and for any assistance you provided throughout our review. Here is the current status of the funding request(s) featured in the Funding Commitment Report at the end of this letter.

- The amount, \$15,778.42 is "Denied."

Please refer to the Funding Commitment Report on the page following this letter for specific funding request decisions and explanations.

The Important Reminders and Deadlines immediately preceding this letter are provided to assist you throughout the application process.

NEXT STEPS

- Work with your service provider to determine if you will receive discounted bills or if you will request reimbursement from USAC after paying your bills in full
- Review technology planning approval requirements
- Review CIPA Requirements
- File Form 486
- Invoice the SLD using the Form 474 (service provider) or Form 472 (Billed Entity) - as products and services are being delivered and billed

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 - Applicant name and service provider name, if different from appellant,

- Applicant BEN and service provider SPIN,
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 - "Funding Commitment Decision Letter for Funding Year 2005," AND
 - The exact text or the decision that you are appealing.
3. Please keep your letter to the point, and provide documentation to support your appeal. Be sure to keep a copy of your entire appeal, including any correspondence and documentation.
 4. If you are the applicant, please provide a copy of your appeal to the service provider(s) affected by the SLD's decision. If you are the service provider, please provide a copy of your appeal to the applicant(s) affected by the SLD's decision.
 5. Provide an authorized signature on your letter of appeal.

To submit your appeal to the SLD by e-mail, use the "Submit a Question" feature on our web site at www.sl.universalservice.org. Click "Continue," choose "Appeals" from the Topics Inquiry on the lower portion of your screen, and click "Go" to begin your appeal submission. The system will prompt you through the process. The SLD will automatically reply to incoming e-mails to confirm receipt.

To submit your appeal to the SLD by fax, fax your appeal to (973) 599-6542.

To submit your appeal to the SLD on paper, send your appeal to:

Letter of Appeal
 Schools and Libraries Division
 Box 125 - Correspondence Unit
 80 South Jefferson Road
 Whippany, NJ 07981

While we encourage you to resolve your appeal with the SLD first, you have the option of filing an appeal directly with the Federal Communications Commission (FCC). You should refer to CC Docket No. 02-6 on the first page of your appeal to the FCC. Your appeal must be received by the FCC or postmarked within 60 days of the above date on this letter. Failure to meet this requirement will result in automatic dismissal of your appeal. We strongly recommend that you use either the electronic filing options described in the "Appeals Procedure" posted in the Reference Area of our web site. If you are submitting your appeal via United States Postal Service, send to: FCC, Office of the Secretary, 445 12th Street SW, Washington, DC 20554.

NOTICE ON RULES AND FUNDS AVAILABILITY

Applicants' receipt of funding commitments is contingent on their compliance with all statutory, regulatory, and procedural requirements of the Schools and Libraries Universal Service Support Mechanism. Applicants who have received funding commitments continue to be subject to audits and other reviews that the Universal Service Administrative Company (USAC) and/or the FCC may undertake periodically to assure that funds that have been committed are being used in accordance with all such requirements. The SLD may be required to reduce or cancel funding commitments that were not issued in accordance with such requirements, whether due to action or inaction, including but not limited to that by the SLD, the applicant, or the service provider. The SLD, and other appropriate authorities (including but not limited to USAC and the FCC), may pursue enforcement actions and other means of recourse to collect improperly disbursed funds. The timing of payment of invoices may also be affected by the availability of funds based on the amount of funds collected from contributing telecommunications companies.

Schools and Libraries Division
 Universal Service Administrative Company

A GUIDE TO THE FUNDING COMMITMENT REPORT

A report for each E-rate funding request from your application is attached to this letter. We are providing the following definitions for the items in that report.

FORM 471 APPLICATION NUMBER: The unique identifier assigned to a Form 471 application by the SLD.

FUNDING REQUEST NUMBER (FRN): A Funding Request Number is assigned by the SLD to each Block 5 of your Form 471. This number is used to report to applicants and service providers the status of individual funding requests submitted on a Form 471.

FUNDING STATUS: Each FRN will have one of the following definitions:

1. An FRN that is "Funded" is approved at the level that the SLD determined is appropriate for this FRN. The funding level will generally be the level requested unless the SLD determines during the application review process that some adjustment is appropriate.
2. An FRN that is "Not Funded" is one for which no funds were committed. The reason for the decision will be briefly explained in the "Funding Commitment Decision Explanation." An FRN may be "Not Funded" because the request does not comply with program rules, or because the total amount of funding available for this Funding Year was insufficient to fund all requests.
3. An FRN that is "As Yet Unfunded" reflects a temporary status that is assigned to an FRN when the SLD is uncertain at the time the letter is generated whether there will be sufficient funds to make commitments for requests for Internal Connections at a particular discount level. For example, if your application included requests for discounts on both Telecommunications Services and Internal Connections, you might receive a letter with funding commitments for your Telecommunications Services funding requests and a message that your Internal Connection requests are "As Yet Unfunded." You would receive one or more subsequent letters regarding the funding decision on your Internal Connections requests.

CATEGORY OF SERVICE: The type of service ordered from the service provider, as shown on your Form 471.

FORM 470 APPLICATION NUMBER: The Form 470 Application Number associated with this FRN from Block 5, Item 12 of the Form 471.

SPIN (Service Provider Identification Number): A unique number assigned by the Universal Service Administrative Company to service providers seeking payment from the Universal Service Fund for participating in the universal service support mechanisms. A SPIN is also used to verify delivery of services and to arrange for payment.

SERVICE PROVIDER NAME: The legal name of the service provider.

CONTRACT NUMBER: The number of the contract between the eligible party and the service provider. This will be present only if a contract number was provided on your Form 471.

BILLING ACCOUNT NUMBER: The account number that your service provider has established with you for billing purposes. This will be present only if a Billing Account Number was provided on your Form 471.

SERVICE START DATE: The Service Start Date for this FRN from Block 5, Item 19 of your Form 471.

CONTRACT EXPIRATION DATE: The Contract Expiration Date for this FRN from Block 5, Item 20b of your Form 471. This will be present only if a contract expiration date was provided on your Form 471.

SITE IDENTIFIER: The Entity Number listed in Form 471, Block 5, Item 22a. This will be present only for "site specific" FRNs.

NUMBER OF MONTHS RECURRING SERVICE PROVIDED IN FUNDING YEAR: The number of months of service that has been approved in the funding year. This will be present only for recurring services.

ANNUAL PRE-DISCOUNT AMOUNT FOR ELIGIBLE RECURRING CHARGES: Eligible monthly pre-discount amount approved for recurring charges multiplied by number of months of recurring service approved for the funding year.

ANNUAL PRE-DISCOUNT AMOUNT FOR ELIGIBLE NON-RECURRING CHARGES: Annual eligible non-recurring charges approved for the funding year.

PRE-DISCOUNT AMOUNT: Amount in Form 471, Block 5, Item 231, as determined through the application review process.

DISCOUNT PERCENTAGE APPROVED BY THE SLD: The discount rate that the SLD has approved for this service.

FUNDING COMMITMENT DECISION: This represents the total amount of funding that the SLD has reserved to reimburse your service provider for the approved discounts for this service for this funding year. It is important that you and your service provider both recognize that the SLD should be invoiced and the SLD may direct disbursement of discounts only for eligible, approved services actually rendered.

FUNDING COMMITMENT DECISION EXPLANATION: This entry provides an explanation of the amount in the Funding Commitment Decision.

FCDL DATE: The date of this Funding Commitment Decision Letter (FCDL).

WAVE NUMBER: The wave number assigned to FCDLs issued on this date.

FUNDING COMMITMENT REPORT
Billed Entity Name: EL MONTE CITY ELEM SCHOOL DIST
BEN: 143585
Funding Year: 2005

Form 471 Application Number: 488074
Funding Request Number: 1353624
Funding Status: Not Funded
Category of Service: Telecommunications Service
Form 470 Application Number: 404820000
SPIN: 143000891
Service Provider Name: Nextel of California Inc
Contract Number: MTM
Billing Account Number: N/A
Service Start Date: 07/01/2005
Contract Expiration Date: 06/30/2006
Number of Months Recurring Service Provided in Funding Year: 12
Annual Pre-discount Amount for Eligible Recurring Charges: \$17,728.56
Annual Pre-discount Amount for Eligible Non-recurring Charges: \$.00
Pre-discount Amount: \$17,728.56
Discount Percentage Approved by the SLD: N/A
Funding Commitment Decision: \$0.00 - 470 Not Certified
Funding Commitment Decision Explanation: The FRN references a Form 470 which has not been certified.

FCDL Date: 09/21/2005
Wave Number: 013



Universal Service Administrative Company
Schools & Libraries Division

FUNDING COMMITMENT DECISION LETTER
(Funding Year 2005: 07/01/2005 - 06/30/2006)

September 21, 2005

LAWRENCE TANG
EL MONTE CITY ELEM SCHOOL DIST
3540 N. LEXINGTON AVE
EL MONTE, CA 91731-2684

Re: Form 471 Application Number: 487944
Funding Year 2005: 07/01/2005 - 06/30/2006
Billed Entity Number: 143585
Billed Entity FCC RN:
Applicant's Form Identifier: EM8DATA

Thank you for your Funding Year 2005 E-rate application and for any assistance you provided throughout our review. Here is the current status of the funding request(s) featured in the Funding Commitment Report at the end of this letter.

- The amount, \$710,941.08 is "Denied."

Please refer to the Funding Commitment Report on the page following this letter for specific funding request decisions and explanations.

The Important Reminders and Deadlines immediately preceding this letter are provided to assist you throughout the application process.

NEXT STEPS

- Work with your service provider to determine if you will receive discounted bills or if you will request reimbursement from USAC after paying your bills in full
- Review technology planning approval requirements
- Review CIPA Requirements
- File Form 486
- Invoice the SLD using the Form 474 (service provider) or Form 472 (Billed Entity) - as products and services are being delivered and billed

FUNDING COMMITMENT REPORT

On the pages following this letter, we have provided a Funding Commitment Report for the Form 471 application cited above. The enclosed report includes a list of the Funding Request Number(s) (FRNs) from your application. The SLD is also sending this information to your service provider(s) so preparations can be made to begin implementing your E-rate discount(s) after you file your Form 486. Immediately preceding the Funding Commitment Report, you will find a guide that provides a definition for each line of the Report.

TO APPEAL THIS DECISION:

If you wish to appeal a decision in this letter, your appeal must be received by the SLD or postmarked within 60 days of the date of this letter. Failure to meet this requirement will result in automatic dismissal of your appeal. In your letter of appeal:

1. Include the name, address, telephone number, fax number, and (if available) e-mail address for the person who can most readily discuss this appeal with us.
2. State outright that your letter is an appeal. Include the following to identify the letter and the decision you are appealing:
 - Appellant name,
 - Applicant name and service provider name, if different from appellant,

- Applicant BEN and service provider SPIN,
- Form 471 Application Number as assigned by the SLD,
- Funding Commitment Decision Letter for Funding Year 2005," AND
- The exact text of the decision that you are appealing.

3. Please keep your letter to the point, and provide documentation to support your appeal. Be sure to keep a copy of your entire appeal, including any correspondence and documentation.
4. If you are the applicant, please provide a copy of your appeal to the service provider(s) affected by the SLD's decision. If you are the service provider, please provide a copy of your appeal to the applicant(s) affected by the SLD's decision.
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Schools and Libraries Division
 Universal Service Administrative Company

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CONTRACT EXPIRATION DATE: The Contract Expiration Date for this FRN from Block 5, Item 20b of your Form 471. This will be present only if a contract expiration date was provided on your Form 471.

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ANNUAL PRE-DISCOUNT AMOUNT FOR ELIGIBLE NON-RECURRING CHARGES: Annual eligible non-recurring charges approved for the funding year.

PRE-DISCOUNT AMOUNT: Amount in Form 471, Block 5, Item 23I, as determined through the application review process.

DISCOUNT PERCENTAGE APPROVED BY THE SLD: The discount rate that the SLD has approved for this service.

FUNDING COMMITMENT DECISION: This represents the total amount of funding that the SLD has reserved to reimburse your service provider for the approved discounts for this service for this funding year. It is important that you and your service provider both recognize that the SLD should be invoiced and the SLD may direct disbursement of discounts only for eligible, approved services actually rendered.

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FUNDING COMMITMENT REPORT
Billed Entity Name: EL MONTE CITY ELEM SCHOOL DIST
BEN: 143585
Funding Year: 2005

Form 471 Application Number: 487944
Funding Request Number: 1356807
Funding Status: Not Funded
Category of Service: Telecommunications Service
Form 470 Application Number: 404820000
SPIN: 143002665
Service Provider Name: Pacific Bell Telephone Company
Contract Number:
Billing Account Number: 3322563074975
Service Start Date: 07/01/2005
Contract Expiration Date: 06/30/2006
Number of Months Recurring Service Provided in Funding Year: 12
Annual Pre-discount Amount for Eligible Recurring Charges: \$655,512.00
Annual Pre-discount Amount for Eligible Non-recurring Charges: \$143,298.20
Pre-discount Amount: \$798,810.20
Discount Percentage Approved by the SLD: N/A
Funding Commitment Decision: \$0.00 - 470 Not Certified
Funding Commitment Decision Explanation: The FRN references a Form 470 which has not been certified.

FCDL Date: 09/21/2005
Wave Number: 013